

STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JUNZHU
 Department: ECONOMICS Academic Year: 2015/2016
 Faculty: ARTS & SOCIAL SCIENCES Semester: 1
 Module: ECONOMY OF MODERN CHINA I - EC2374
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 22 / 11 / 50%
 Contact Session/Teaching Hour : 9 / 9

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	3.545	0.247	4.131 (4.140)		4.130 (4.145)	
2	The teacher has increased my interest in the subject.	3.727	0.237	3.996 (3.989)		4.025 (4.036)	
3	The teacher provided timely and useful feedback.	3.818	0.296	4.180 (4.206)		4.153 (4.183)	
	Average Q1 to Q3	3.697	0.240	4.102 (4.112)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	3.731	0.232	4.157 (4.165)		4.159 (4.176)	

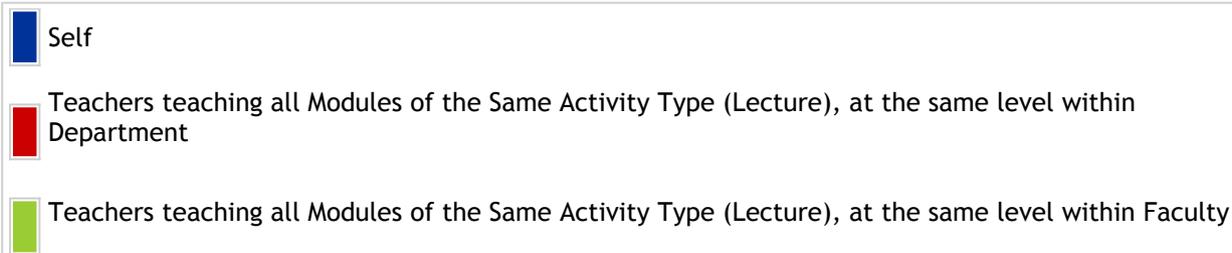
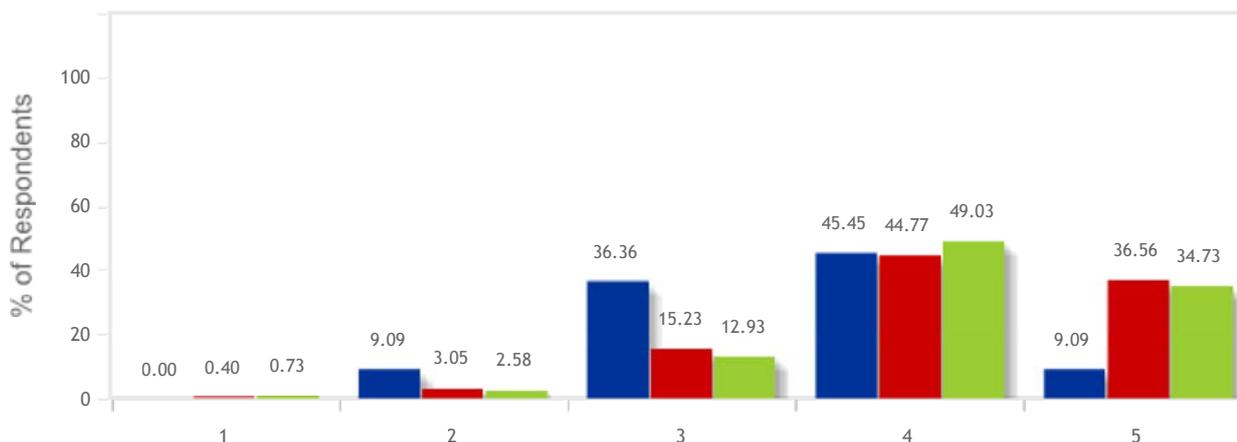
Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
 - the mean score of same activity type (Tutorial) within the department.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.
- Fac. Avg Score :**
 - the mean score of same activity type (Tutorial) within the faculty.
 - the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

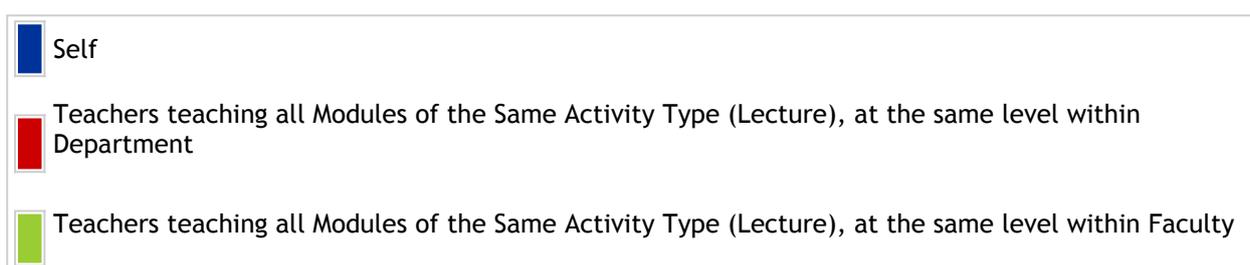
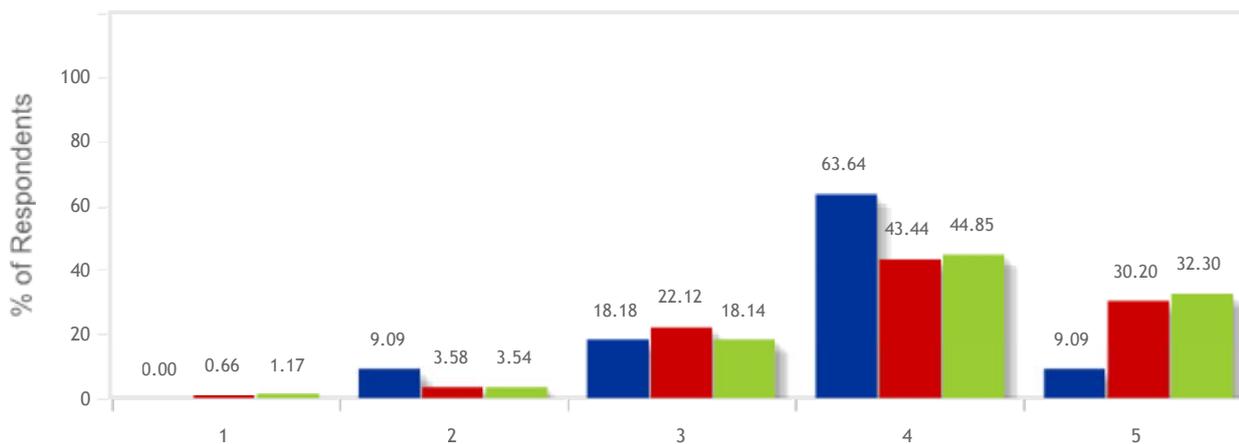
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Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



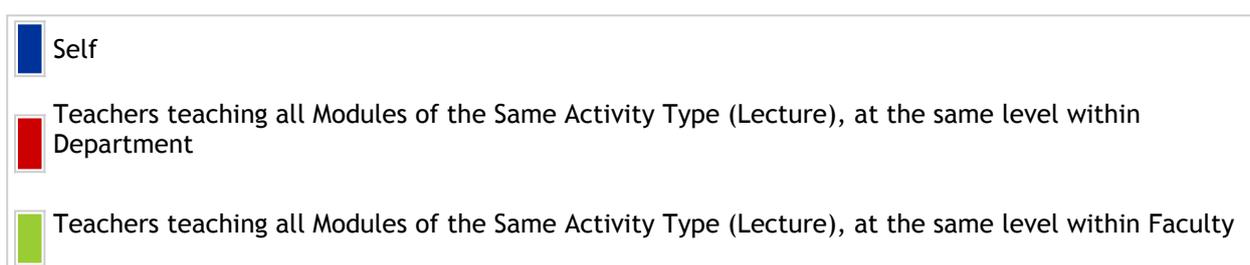
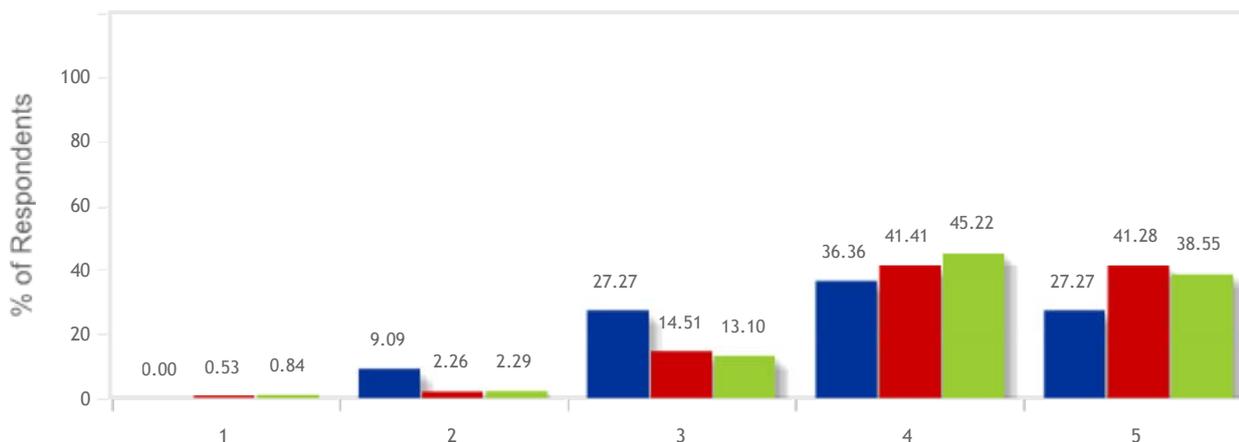
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	1 (9.09%)	5 (45.45%)	4 (36.36%)	1 (9.09%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	276 (36.56%)	338 (44.77%)	115 (15.23%)	23 (3.05%)	3 (.40%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1953 (34.73%)	2757 (49.03%)	727 (12.93%)	145 (2.58%)	41 (.73%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	1 (9.09%)	7 (63.64%)	2 (18.18%)	1 (9.09%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	228 (30.20%)	328 (43.44%)	167 (22.12%)	27 (3.58%)	5 (.66%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1816 (32.30%)	2522 (44.85%)	1020 (18.14%)	199 (3.54%)	66 (1.17%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	3 (27.27%)	4 (36.36%)	3 (27.27%)	1 (9.09%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	310 (41.28%)	311 (41.41%)	109 (14.51%)	17 (2.26%)	4 (.53%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2154 (38.55%)	2527 (45.22%)	732 (13.10%)	128 (2.29%)	47 (.84%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member:	ZHAO JUNZHU	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	1
Faculty:	ARTS & SOCIAL SCIENCES		
Module:	ECONOMY OF MODERN CHINA I - EC2374		
Activity Type:	TUTORIAL		

What are the teacher's strengths? (9 comments)**Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher**

1. To encourage students raise their thoughts and guide the debate.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. Provided useful feedback
2. knowledgeable, allows the debate to flow, encouraging, provides good points.
3. responsive, helpful, nice

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. He is good with providing feedback and give good advice on how to improve certain area of presentation

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Impartial, compromising, objective and critical in his shared insights during case debates
2. Moderately clear in explanation.

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher

1. Very friendly and approachable. Willing to give his own inputs in feedback for presentation right after each team presentation which is helpful to the team's preparation for the next presentation.
2. punctual

What improvements would you suggest to the teacher? (9 comments)**Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher**

1. Perhaps better explanation of marking scheme, better facilitator of the tutorial (such as ensuring teams all end on time for tutorials etc.) would be useful as some students have to rush for other classes right after this tutorial.
2. needs to facilitate discussions better, articulate his points clearer and speak louder.

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher

1. Be more confident with his argument points he shares in class.
2. Perhaps he and the lecturer could give us some model learning points from the debate sessions. Learning from peer is good but the facts presented by our peers were sometimes dubious and I wish "model learning points" could be stated.

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher

1. he can be more confident and firm when he speaks.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher

1. -
2. Needs to better control the class during rebuttals.
3. take more active role in facilitating debate

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. More inspring wrap-up for the debate topics.

