

## STUDENTS' RATINGS ON TEACHER

Faculty Member: ZHAO JUNZHU  
 Department: ECONOMICS Academic Year: 2015/2016  
 Faculty: ARTS & SOCIAL SCIENCES Semester: 2  
 Module: ECONOMY OF MODERN CHINA I - EC2374  
 Activity Type: TUTORIAL  
 Class Size/Response Size/Response Rate : 41 / 17 / 41.46%  
 Contact Session/Teaching Hour : 24 / 24

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	3.588	0.173	4.132 ( 4.072)		4.128 ( 4.111)	
2	The teacher has increased my interest in the subject.	3.235	0.202	3.994 ( 3.919)		4.029 ( 4.018)	
3	The teacher provided timely and useful feedback.	4.000	0.121	4.156 ( 4.142)		4.153 ( 4.173)	
	Average Q1 to Q3	3.608	0.135	4.094 ( 4.044)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	3.640	0.140	4.151 ( 4.098)		4.159 ( 4.153)	

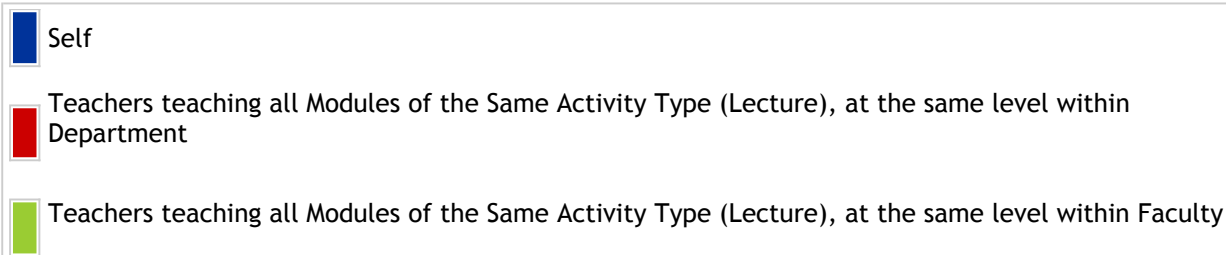
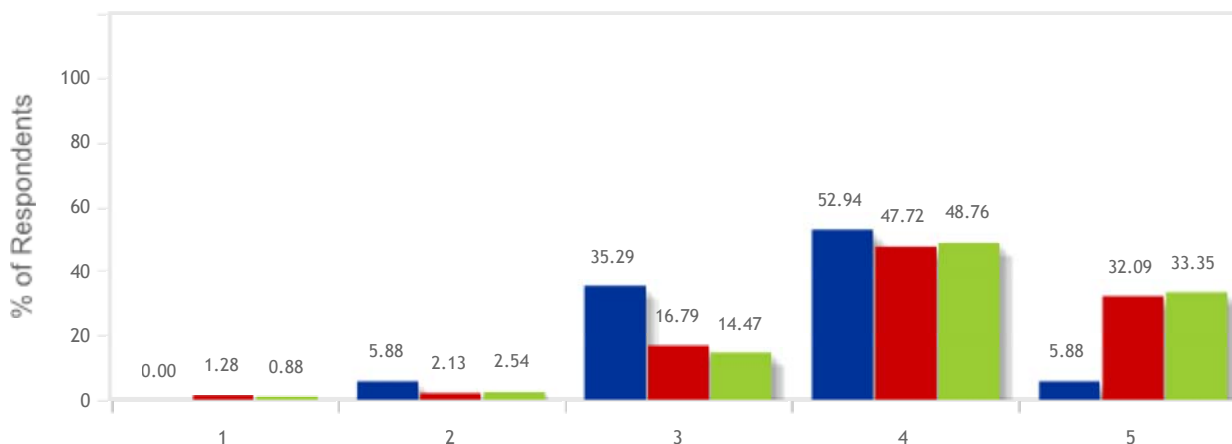
## Notes:

- A 5-point scale is used for the scores. The higher the score, the better the rating.
- Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
- Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
- Dept Avg Score :**
  - the mean score of same activity type (Tutorial) within the department.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the department.
- Fac. Avg Score :**
  - the mean score of same activity type (Tutorial) within the faculty.
  - the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the faculty.

## FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

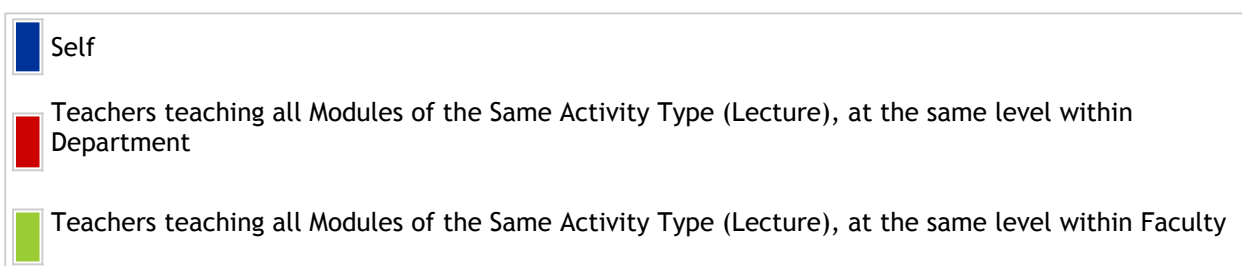
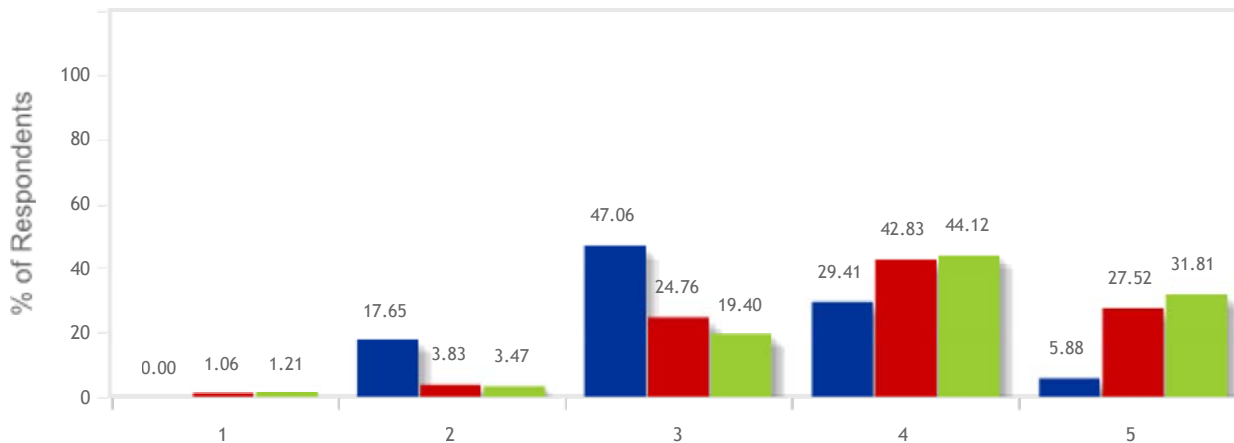
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## Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



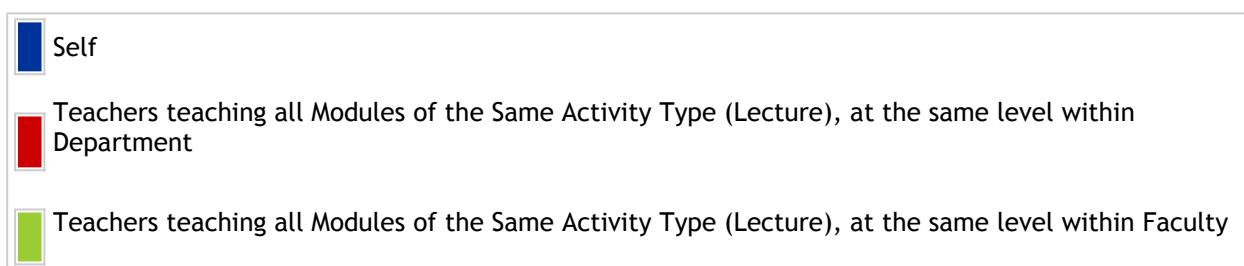
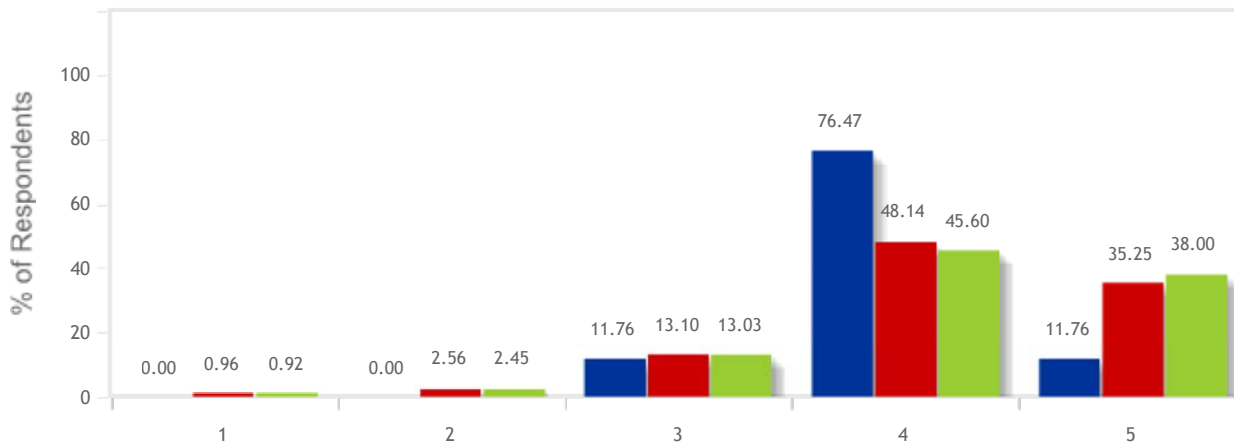
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	1 (5.88%)	9 (52.94%)	6 (35.29%)	1 (5.88%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	302 (32.09%)	449 (47.72%)	158 (16.79%)	20 (2.13%)	12 (1.28%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2037 (33.35%)	2978 (48.76%)	884 (14.47%)	155 (2.54%)	54 (.88%)

**Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	1 (5.88%)	5 (29.41%)	8 (47.06%)	3 (17.65%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	259 (27.52%)	403 (42.83%)	233 (24.76%)	36 (3.83%)	10 (1.06%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	1943 (31.81%)	2695 (44.12%)	1185 (19.40%)	212 (3.47%)	74 (1.21%)

**Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)**



ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	2 (11.76%)	13 (76.47%)	2 (11.76%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	331 (35.25%)	452 (48.14%)	123 (13.10%)	24 (2.56%)	9 (.96%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	2309 (38.00%)	2771 (45.60%)	792 (13.03%)	149 (2.45%)	56 (.92%)

## STUDENTS' COMMENTS ON TEACHER

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Faculty Member:	ZHAO JUNZHU	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module:	ECONOMY OF MODERN CHINA I - EC2374		
Activity Type:	TUTORIAL		

**What are the teacher's strengths? (11 comments)****Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Giving background for tutorial debate
2. He gives relevant and useful feedback to facilitate class discussions
3. Patient

**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. Able to discuss more about the debate topics to provide a clearer insight to the issues related to China.
2. He really pay close attention to all of the debates and also gives his own opinion on the issue itself
3. The teacher was encouraging and gave good feedbacks about presentations and debate summaries.

**Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. He occasionally contributes to the debates and tries to mitigate the debate when two teams are getting too fierce and competitive with each other.
2. Provides encouraging and prompt feedback. Comments are very comprehensive.
3. he is encouraging

**Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher**

1. Timely feedback
2. nil

**What improvements would you suggest to the teacher? (11 comments)****Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher**

1. Greater clarity in explanations
2. nil

**Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher**

1. Could be more active in facilitating the tutorial sessions.
2. I feel that he should provide more insights during the tutorial. Even though we are supposed to be debating during the tutorial and should naturally be speaking more than the tutor, i feel that i would desire a learning environment in which the tutor speaks up more and share more of his knowledge with us at the same time. the debate teams may not always be right and the teacher can elaborate more.
3. speak a little louder, perhaps give more suggestions to help steer the discussion beyond just the topic and

link to what we learn in lectures

**Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher**

1. Engage the class more with the debate

2. Nil

3. The teacher can speak up as it was hard to make out sometimes what he was saying. Also, there were a lot of pauses during classes which made it awkward.

4. maybe do a conclusion at the end of each debate? like specify what you expect to see in the debate.

**Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher**

1. Be more prepared

2. Need to be assertive as a tutor

STUDENTS' NOMINATIONS FOR BEST TEACHING

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Faculty Member:	ZHAO JUNZHU	Academic Year:	2015/2016
Department:	ECONOMICS	Semester:	2
Faculty:	ARTS & SOCIAL SCIENCES		
Module Code:	EC2374	No of Nominations:	2

1. Extremely great lecturer, provides prompt and useful feedback, is encouraging and supportive.
2. provided good feedback during our tutorial discussion and is very open regarding opinions.

